



# LONG KNOWLE PRIMARY

## Year 1

### English

#### Reading

This term children will be reading a range of different non-fiction and fiction texts about farms, plants and growing. They will be expected to show their understanding of these texts by predicting and answering questions based on what they have read. They will take part in group guided reading sessions to extend and consolidate reading skills.

Parents are asked to read each day with their child and to fill in the Reading Record to communicate with school staff.

#### Grammar and Punctuation

Children will be working on a range of grammar and punctuation skills in order to improve their writing. These skills will include question marks, capital letters and full stops.

#### Writing

During English, children will be experimenting with writing different text types such as

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## Farm to Fork



### History

In History we will be looking at and comparing the features of modern buildings and old farm buildings.

### Science

In Science we will be looking at Plants. Children will be learning about the different parts of a plant and what they need to grow. Children will be able to identify different types of plants and will be given the opportunity to grow

### Geography

During Geography we will be looking at human features of places. We will be comparing the difference between the countryside

### Art/DT

In Art we will be studying the artist Andy Goldsworthy. We will look at the different materials he uses within his art work, and use his style of art to create our own

### Maths

Throughout Maths sessions this term the children will be securing their knowledge of the number system. This will be through many practical sessions all aimed at ensuring that children deepen their understanding and place value awareness of two digit numbers. Children will be able to read and write numbers up to 100 and beyond. Pupils will also be able to partition and order these numbers by reasoning 'why' and 'how'. We

### Computing

We will be learning about algorithms and the need to give clear instructions. Children will be using ICT across the curriculum to record themselves in English, to apply knowledge in Maths games and record evidence of Plants in Science. In

### Music

Children will be composing music using untuned and tuned percussion instruments. They will explore how music makes

### PE

P.E will take place every Thursday afternoon. Children must have full kits in school everyday and long hair tied back and ear rings removed. Please make sure that every piece of clothing is clearly

### PHSE

During PHSE sessions we will be looking at staying safe and what rules we have to follow to stay safe

### RE

In RE we will be exploring 'big questions' that children might want to ask, including some religious or spiritual questions. It will enable pupils to see that some big questions have no certain and agreed answers, but they are interesting and important. There are